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It is the last day of the year! Help us get to 2014! Can you please help by getting through the maze?



Giraffes are easy to spot thanks to their height and unique necks. Find out what else makes these safari favorites so special.

- The hair that makes up a giraffes tail is about 10 times thicker than the average strand of human hair.
- It is possible to identify the sex of the giraffe from the horns on its head. Both males and females have horns but the females are smaller and covered with hair at the top. Male giraffes may have up to 3 additional horns.
- Giraffes have more than one stomach. In fact, giraffes have four stomachs, the extra stomachs assisting with digestion.
- Drinking is one of the most dangerous things for a giraffe.
 While it is getting a drink it cannot keep a look out for predators and is vulnerable to attack.
- Giraffes have bluish purple tongues which are tough and covered in bristly hair to help them with eating the thorny Acacia trees.







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Skiing 101: Add some excitement to your winter and learn to ski! A look into the history of skiing: Did you know that skiing has been around for over 500 years?

Scandinavians were the first known skiers as early as 3,000 B.C. Skiing became an important use for both transportation and military purposes. Skiing only began to be used as a form of recreation and exercise in the late 1800's when people decided that flying down a snow-covered hill on skis would be pretty fun. That's when a man from Norway invented the first ski binding, which allowed skiers to go down really steep hills without worrying that their skis would come off.







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How Does Art Help Us?

Drawing stimulates the brain to grow in the areas that learn how to observe. Some children are born 'artistically gifted' and love to spend more time drawing than others, but these habits can be nurtured and developed in most children. For all children (and adults) art can be used as a means to increase intellectual capacity to observe and express. Art is made of memories, imagination, observations. Memories are the inspiration, imagination helps provide the material for constructing art and observations help the artist make sense of the project, giving it direction and meaning.

Children who routinely practice drawing, painting, building with clay, cutting out shapes for collages etc. often discover how to make observations and drawings that seem advanced for their age. Drawing and other observational art projects such as collages and collections encourage an eye for detail, awareness of differences and similarities. Drawing strengthens memory and promotes fine motor skills, spatial understanding, better handwriting and manual dexterity. Handwriting and drawing can definitely be improved when correct grip, pressure and posture are encouraged and monitored.

Drawing is the natural and best 'beginner art' for young children and can be enjoyed and improved as the child matures. Younger children are less apt to compare their drawings to others and are less self-critical and more tolerant of their own work. While most children benefit by early instruction and practice in observational drawing, not all are ready for instruction. Some may get frustrated when their drawings are not recognizable, and become resentful when help is offered. Show them how help, and practice can make a positive difference. Give them time and try a few months later, eventually most children will accept help. To keep the child's interest going, make it a fun activity with praise for effort.

Children naturally love the arts – painting, drawing, music, the theater. Unfortunately, when schools cut back on budgets, the arts are usually the first to go. It seems that schools do not appreciate the importance of art in building childrens's brain. Physiologically, the human brain consists of two parts, the left and right hemispheres. The left brain is used in logical thinking and analytical processes. This is typically what is trained in school work that consists of math, reading and science. The right brain is used in emotional perception, intuition and creativity. It is the right brain, which is mainly used when a person is involved in creative endeavors such as making art. Sadly, it is this part of the brain that typical school environment neglects to train.

It is shown that when gifted kids solve problems in their areas of giftedness, there is increased electrical activity in both hemispheres. It appears that for the brain to be efficient, the two hemispheres of the brains must work together. By stimulating and exercising the right hemisphere of the brain, the arts strengthen the connection between the hemispheres. Kids should be exposed to the arts as their cognitive skills mature so that their right brain will be as developed as the left, and both hemispheres work in tandem, thus achieving the full potential of the mind. Give your child a great start - give your child the gifts of art.

Marlene Bohnyak Owner/Instructor, Artisan Studio



two is

ALL ABOUT ANTONYMS

Antonyms are words that have opposite meanings. Match the two columns to find antonyms by drawing a line connecting each antonym.

Happy
 Dull
 Summer
 Summer
 Near
 White
 Full
 Under
 Day
 Frown
 Strong

Black Weak Smile Winter Empty Bright Sad Far Night Over

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Counting Coins

1. Jesse has two quarters, three nickels and five pennies. How much money does he have?

2. Sophie has seven quarters, nine dimes, one nickel and thirteen pennies. How much money does she have?

3. Corey has one quarter, three dimes, seven nickels and nine pennies. How much money does he have?

4. Steven has one dollar bill, one quarter, two dimes, two nickels and two pennies. How much money does he have?

5. Angela has one twenty dollar bill, four dimes, five nickels and three pennies. How much money does she have?

Answers: 1..70 2. \$2.83 3. \$0.99 4. \$1.57 5. \$20.68





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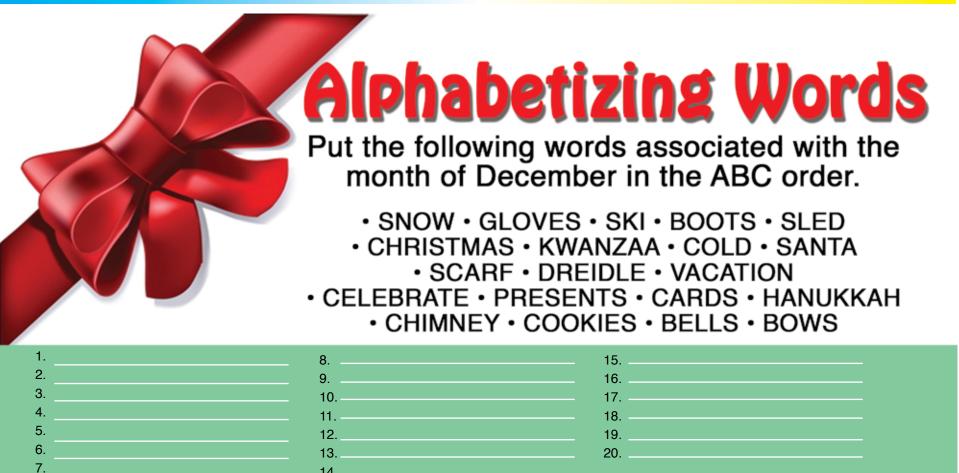
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14.



Subtraction Word Problems

Word problems are an important skill for your child. Help your child practice at home while school is out. Remember that there are also websites that are interactive so that kids can practice their word problems online and provide a number of different ways for them to practice their word problems. Directions: Use subtraction to solve each problem. Use the empty space to the right of each problem to show your work and the correct answer.

1. Sophia and her brother Jake collected dollars for a local charity. They hope to collect \$100 to reach their goal. So far they have \$68 dollars. How much more do they need to collect in order to reach their goal?

2. Evan is reading a book that has 78 pages. He has already read 37 pages. How many more pages does he have left to read?

3. Leo and Lauren went apple picking. Leo picked 33 apples and Lauren picked 24 apples. How many more apples does Leo have than Lauren?

4. Avery made 19 wallets to sell to her friends. She sold 9 wallets. How many more wallets does she need to sell them all?

5. Jamie collects snow globes. She has 49 snow globes but 11 fell and broke. How many snow globes does Jamie have left?

1. \$32 2. 41 3. 9 4. 10 5. 38

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Write on the line whether the verb is past tense, present tense, or future tense.

Lindsey is smiling proudly.
 Aaron's teammates cheered.
 Leo will swing the bat hard.
 Leo will swing the bat hard.
 Michael will run around the playground.
 The ball went in the basket.
 She will dance on her toes.

7. The parents were cheering at the game.

Answers: 1. Present 2. Present 3. Future 4. Future 5. Past 6. Future 7. Past

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You've done a great job earning money. Now, your parents want you to put those dollars and cents into a savings account at a bank. How do banks work? And how do people use banks?



LOTS OF PEOPLE GIVE THEIR MONEY TO BANKS.

When you give your money to banks, it's called a deposit. Banks keep your money safe. And, more importantly, banks will pay you for every dollar you keep in a savings account! The money the bank pays you is called interest. The bank will pay you interest every month you keep the money in your savings account! You're probably thinking, Wait a second... banks pay me money, and I don't have to do anything? Why in the world would a bank pay me money to do nothing?

BANKS LEND YOUR MONEY TO OTHER PEOPLE.

If people don't have enough money saved up to buy something, they often borrow money from the bank to buy big things, like houses and cars. The banks lend them the money to buy these things, but the banks expect people to pay the money back and pay the bank a little extra more, besides.

Let's say you borrowed \$10 from the bank and you get the \$10 right away. But when you pay back the \$10, the bank will charge you \$1 or \$2 extra for giving you the money when you needed it. So you pay the bank \$11 or \$12. That's how banks earn money. Without money for people like you, banks wouldn't have any money to lend. That's why banks will pay you interest.

IF YOU LEAVE YOUR MONEY IN SAVINGS ...

Every month, the bank pays you for keeping money in your savings account. And over time, that extra money really adds up! imagine if your parents gave you \$100 for your birthday every year for ten years. If you put it in your piggy bank, you'd have \$1,000. But if you put it in a savings account, you might have \$1,100 or even more. That's an extra \$100, and you didn't have to lift a finger! That's why it pays to open up a savings account!

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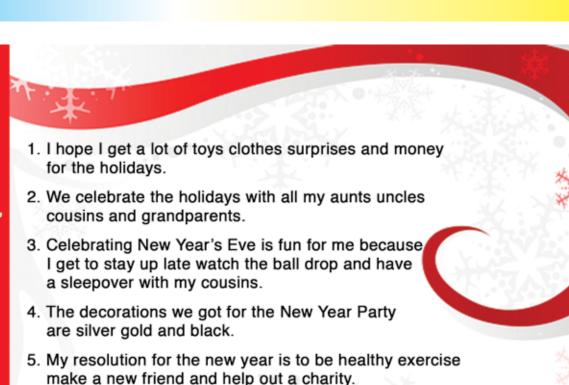
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What is a comma and how do I use it correctly?

Commas are punctuation marks used to separate words, numbers, or ideas. Understanding when to use commas and other punctuation marks takes time and practice. Rewrite each sentence below and put a comma after each item in the series except the last one.

Example:

The month of December is always fun, exciting and busy.





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Ciao! (ch-ow) What Do You Know About the Beautiful City of Venice? <u>Venice Is A City In Italy</u>

The city of Venice is made up of 120 islands in the Adriatic Sea. It is located on an island just off the coast of northern Italy. It has canals instead of streets. People there use boats instead of automobiles. Everything in the city moves around on boat. People, mail, trash, groceries and even construction is all done and transported on a boat. The 2 main types of water transportation is a Vaporetto which means "water bus" and a gondola, which is like a big canoe that moves with only one oar.



Experts agree that there is a tremendous value of foreign language learning for young children. Studies have indicated that bilingual children score better on standardized tests and are better problem-solvers than their monolingual peers. Fortunately for parents and educators, early childhood is the easiest time to learn a foreign language. When young children grasp the basics of a second language, it broadens their world in a fun and educational way.

In Italy people	speak Italian. Here	are a few	Italian phrases
	that may come i	n handy.	

Good morning!	Buon Giorno!
Good evening!	Buona sera!
Welcome! (to greet someone)	Benevenuto!/ Benevenuta (female)
How are you?	Come stai? / Come state (polite)
I'm fine, thanks!	Bene, grazie!
And you?	e tu? / e lei? (polite)
Good/ So-so.	Bene / cosi, cosi
Thank you very much!	Grazie! / (Molte grazie!)
You're welcome! (for "thank you")	Prego!
Hey Friend!	Ciao Amico!
I missed you so much!	Mi sei mancato molto!
What's new?	Cosa c'é di nuovo?
Nothing much.	Non molto
Good night!	Buona notte!
See you later!	A dopo
Good bye!	Arriverderci







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Angelina Ballerina's Healthy Tips For Dancers Big Stretches for Little Kids

Even tiny dancers need to touch their toes, reach up high, twist and bend. Most kids are naturally flexible. Simple stretches help them stay that way. Stretching also reduces the risk of injury, improves agility, and improves technique and confidence.

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Ask your child's dance teacher what stretches she recommends for your dancer's age, fitness level, and style of dance. You may also be able to observe class warm-ups and cooldowns to get some ideas.

Or try these fun, kid-friendly stretches. Begin each stretching session with a simple warm-up such as marching in place or skipping around the room. Teach your child not to bounce in her stretches; movements should be slow and deliberate (deep breaths can help).

1. Reach for the sky: Have your child imagine that she is a tiny seed under the ground. She can crouch or curl up in a ball. Then pretend to water her as she slowly straightens her legs to stand, then raises her arms up in the air to become a flower or tree.

2. Toe touches: While she is standing, ask your child to reach down and

grab a small toy or pick a pretend flower positioned by her feet. Vary this by having her stand with legs together and apart, or even by having her sit down with one or both legs out straight.

 Around and around: Tell your child to stretch her arms out to the sides away from her shoulders, and imagine that she has a hula-hoop hanging from each one. Then have her make small circling motions to try to twirl those hoops.

4. Swimming on dry land: In a standing position, have your child reach her arms up in the air, and then swing them down and around in a circular motion. It will look almost as if she is swimming the crawl stroke.

5. S-s-s-s-snake: Have your child stretch out on the floor on her stomach, reaching arms forward and legs back, hissing like a snake. She can also gently stretch her back by placing her hands on the floor and pushing her head, shoulders, and chest off the ground.

6. Float like a butterfly: Sitting on the floor, show your child how to bend her knees and place the soles of her feet together to turn her legs into butterfly wings. Then she can flap them, slowly and gently.



<section-header>







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TenderSmiles4Kids Dr. Maxim Sulla, DDS

EDUCATION:

Dr. Sulla graduated the NYU College of Dentistry with his D.D.S. and then received his Pediatric Dentistry degree from the University of Medicine and Dentistry of New Jersey.

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SKILLS AND ACHIEVEMENTS:

NJ Academy of Pediatric Dentistry, President AAPD, Council member

PERSONAL MOTTO

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TenderSmiles4Kids is a pediatric dentistry and orthodontic practice with offices in Freehold and Somerset, New Jersey. The dentists oversee children from infancy to college, while the orthodontic section of the practice cares for both children and adults.

Dr. Maxim Sulla and Dr. Liya Ostrow are the pediatric dentists working in the 5,000 square foot Freehold all green dental office, and Dr. John Butler is the orthodontist there.

Dr. Sulla graduated the NYU College of Dentistry with his D.D.S. and then received his Pediatric Dentistry degree from the University of Medicine and Dentistry of New Jersey.

Dr. Sulla is the President of the NJ Academy of Pediatric Dentistry and a council member of the American Academy of Pediatric Dentistry.

The all green pediatric dentistry is full of LEED certified materials and environmentally friendly supplies.

TenderSmiles4Kids is also a fully digitalized practice using state of the art technology, including dental lasers and a state of the art sterilization facility.

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Additional services include nitrous oxide sedation, oral conscious sedation, and an in-office IV sedation administered by an MD Anesthesiologist.

The practice is also a certified provider for Invisalign technology, which is available for both children and adults.

Infant exams and orthodontic consultations are free, and TenderSmiles4Kids participates with most dental insurance plans. There are a variety of different payment plans and options available, allowing patients to have treatment done affordably.

TenderSmiles4Kids offers pediatric dentistry to special needs children suffering from autism, cerebral palsy, downs syndrome, and other disorders. The entire staff is knowledgeable in the care of special needs children.

At Tender Smiles 4 Kids, our entire team is committed to providing every patient and family a superior level of comfort and service. We are a team of professionals dedicated to the field of dentistry, orthodontics and improving smiles!



Lunch Box Note For Your Child These are great to secretly put into your child's lunch box or back pack when they leave for the day.

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PRE-K

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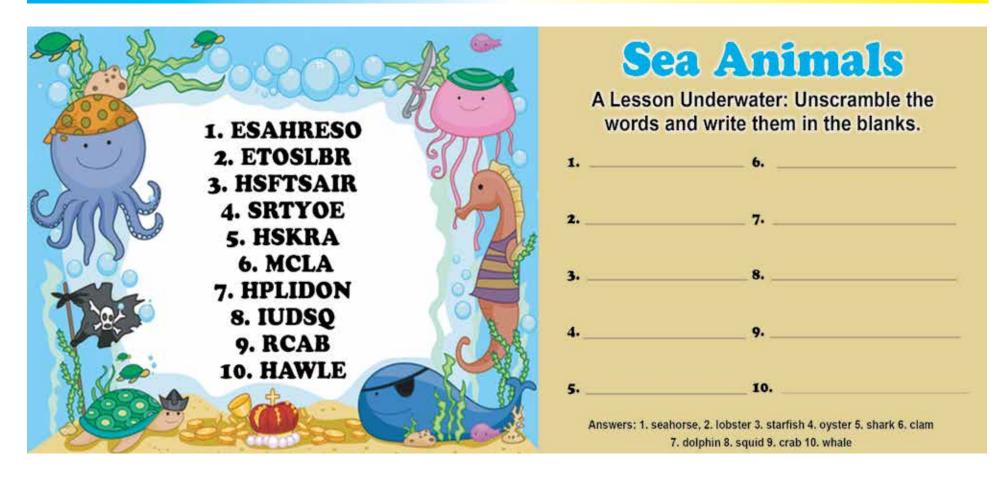
1141 E. County Line Rd. Lakewood, NJ

A. Word Fun Write a spelling word to fit each clue 1. Replace two letters in HUMID to make a word that tells what makes people laugh	B. What syllable is missing from each word? Write each word. 1. sor	What is the antonym for each word An ANTONYM is a word that means the opposite of another word. 1. Easy
word having to do with the moon5. Change the first three letters of FINAL to make a word describing what you do to make a bicycle	6have 7. wed Word Bank:	5.freeze 6. finish 7.fact
Word Bank: pedal tractor jewel lunar Humor	rapid behave value wedding aware publish sorrow	Word Bank: public melt fiction difficult forget start plain

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The second grade class went to the zoo for a school trip. The students saw many animals including a elephant, a bear and a brand new baby giraffe. On the bus ride back to school, the teacher asked the students which animal was their favorite. Most of the students had the very same answer. What do you think was the most liked animal? Use your imagination and draw a picture of the animal on the space below.







Cot To Know Your Sansas Sight, Touch, Smell, Taste and Hear

Our senses work because we have sensors all over our bodies. Each sensor can detect only the sensation it is supposed to detect. The message goes through nerves to the brain which works out what the sensation is and adds it to any other sensations it is receiving to get the whole picture. Like food cooking might produce a sound, a taste, a sight, a touch and a smell which combine to give you the full experience.

- OUR 5 SENSES:
- Eyes for **seeing**
- Skin for **touching**
- Noses for smelling
 Tongue for tasting
- Ears for hearing
- · Edis for nearing

Directions: Name which senses would respond to each experience. Explain why the experience can reach more than one sense.

1. Sunburn _____

2. Hot Soup _____

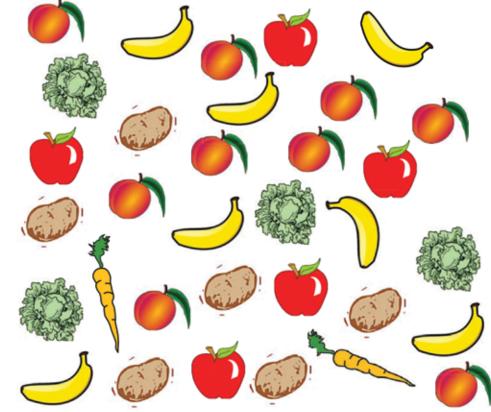
3. Alarm Clock _____

- 4. Broadway Show _____
- 5. Forest Fire _____



ONE POTATO, TWO POTATOES

Write the food names in ABC order. Count how many there are write the numbers.



ABC Order	How many?	
MAKE YOU LAUGH		

What is it called when apples come tumbling off the counter at the grocery store?

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